

Utah Comprehensive Guidance Program

Closing the Gap Action Plan 2002-2003*

Target Group: All Third, Fourth and Fifth Grade Students

Target Group Selection Is Based upon the Following Criteria: Any student who has more than 15 absences

Data Driving This Goal: _____

Intended Behavior	NCD Guideline, Student Competency, ASCA Standard, Developmental Asset, Standard and Objective, Desired Result for Student Learning	Activity to be Delivered in What Manner?	Resources/Staff Development Needed	Evaluation Method (How will you measure results?)	Start/End Dates	Projected # of Students Impacted
Improved Attendance Reduction of academically at-risk students because they see that attendance affects academic progress 50% improvement in attendance rate within the target group from initial calculation to final calculation – 2002-2003	Apply time management skills Use decision problem solving to foster regular attendance patterns	Individual and/or Groups		Comparison of pre-post attendance records within targeted groups of students receiving individual and/or group attendance counseling Comparison of academic records Comparison of discipline records of the targeted group	11/1/2002-5/1/2003	50 Students Grades 3-5

Principal's Signature

Date

Date of Staff Presentation Prepared By

*adapted from the ASCA National Model for School Counseling Programs